CELEBRATING EC GRADUATES

PLUS

GLOBAL MINDSETS & CROSS-CULTURAL PERSPECTIVES
EVERY TRIBE, EVERY NATION, EVERY TONGUE

Eastern Christian School’s Graduate Profile challenges us to prepare our students to become people of “Christian vision and influence who seek to contribute... to God’s mission of renewing all of creation.” We aspire to mold the hearts and prepare the minds of our students to be world changers – transforming the world in the service of the Kingdom!

A key ingredient in achieving this lofty goal, especially in an ever more connected global society, is preparing our students throughout their educational experience to be globally competent. We aspire to prepare them to have the capacity to understand, and the heartfelt desire to act, on important issues at home and around the world.

This issue of The Herald chronicles Eastern Christian School’s efforts to develop these global citizens, Christian people of competence and character, mind and heart, who are prepared to be the hands and feet of Christ in serving humankind and renewing all of creation. This process is grounded in scripture through our spiritual theme of “Every Tribe, Every Nation, Every Tongue” from Revelation 7 which will serve as our guide in the 2019-20 school year. It includes learning about world cultures and through cross cultural experiences, enrollment of a highly diverse local and international student body that reflects the wonderful variety of God’s Kingdom, mission and service opportunities around the world, and a rich and varied curriculum in every academic discipline.

We are excited to share these stories of the ways in which Eastern Christian School reflects the beautiful diversity of God’s church and creation.

We hope that you enjoy this issue of The Herald!

Thomas G. Dykhouse ’76
Executive Director & Head of School

About the cover: Seniors react to Mr. Max Harvell’s graduation speech on being salt and light.
The Herald is a bi-annual publication of The Foundation for Eastern Christian School. The purpose of this publication is to share the story of Eastern Christian School and to strengthen the bonds among our extended school community in support of Christian education. The Herald is mailed free of charge to over 6,500 alumni, families, and friends of the school.

Our address database is always being updated. If you would like to update your contact information or if you know of someone who would like to receive The Herald, please contact The Foundation for Eastern Christian School Association office and we will be very happy to update our database accordingly.
Eastern Christian School was awarded a $15,000 Vital Worship Grant by the Calvin Institute of Christian Worship. The grant, one of 51 given overall, will fund a year-long project to promote “vital worship and faith formation,” according to Calvin’s worship grant site.

Ec submitted a proposal in December 2018, specifically seeking grant money to diversify the style of worship expression on its campus. “In doing so, we endeavor to reflect the heart of God for the nations, to create a more inclusive worship environment for students from diverse backgrounds, and to help students more lovingly engage with Christian brothers and sisters from around the world,” stated the proposal.

Next year’s spiritual theme is Every Tribe, Nation and Tongue, based on the verses from Revelation 7:9-10. The theme will be explored through chapels, class devotions, teacher in-service days, and other community-wide events. It will also include initiating conversations among diverse community members to cultivate unity within diversity.

“Our hope is far more than transforming our chapels. We want to embrace the diversity that God has created us with and worship Him, not only with our songs, but with our everyday actions,” shares Belen Araneda, a high school teacher and leader of the grant application initiative. “This means embracing different cultures and languages, loving and respecting each other well, and working together as a community to bring honor and glory to God in all that we do.”

Adam Culp, fellow teacher and member of the grant committee, adds, “Our student body is more diverse than it has ever been in our school’s history. There have been wonderful initiatives and successes as our school has sought to diversify worship and develop global competency in our students. We don’t see this project as generating interest where none exists. We would like to build on an existing desire to recognize the contribution each culture brings to God’s kingdom, and prepare our students to lovingly engage in His world.”

The $15,000 grant will go toward a number of initiatives, including books, music licensing arrangements, local instructor fees, and chapel materials related to the arts. Money has also been allotted toward transportation, which will be used to transport students to worship experiences in various other settings.

“My hope is that 20 years from now students will remember what the theme was and that they had some unique experiences that help them gain an appreciation for what heaven will be like,” explained Culp.

In preparation for the coming school year, Culp and fellow teacher Araneda, traveled to Calvin for an immersive worship seminar in June. The seminar, intended to provide guidance and support for grant recipients, featured leaders from 41 different organizations.

Under the leadership of Sheri Blands-Pearson, Dancers With A Purpose (DWAP) formed this year to introduced praise dance into high school chapels.
HISTORY DOES REPEAT

It is known for its atrocities: large-scale arrests and deportations, forced labor, death marches, concentration camps.

Yet this particular human rights crisis didn’t occur in the 1940s; and the victims were not of Jewish descent. The year was 1915 and those who suffered were Armenians. In the end, an estimated 1.5 million perished.

Aside from a story of evil and loss, it’s also a tragic example of history repeating itself.

Fast-forward nearly 25 years later. Adolf Hitler steps up to the podium in his hometown, rousing his commanders just one week before the invasion of Poland. He’s proposing wide-scale death of men, women and children—“mercilessly and without compassion”—and his rallying cry is this:

“Who, after all, speaks today of the annihilation of the Armenians?”

Eastern Christian High School now offers a history elective called Genocide and Human Behavior. The class starts off studying the Armenian Genocide. Marcy Roniet, teacher, explains, “All of what happens in the Armenian Genocide you see repeated and expanded during the Holocaust...the lack of [world] response to this genocide connects to the Holocaust. The world didn’t respond or learn from this genocide. Excusing these ideas and thoughts allowed for history essentially to repeat itself.”

In addition to studying other genocides to determine repeatable patterns and stages, the class also examines political complexities, researches those who have stood up for injustice in The Holocaust—coined The Righteous Among the Nations, and gains understanding of the United Nations in order to help analyze current hot spots in the world today.

Genocide and Human Behavior, which was added to the high school course catalog this year, is a predecessor of sorts that points to the future of history curriculum at Eastern Christian School. The entire history curriculum from pre-k through 12 is now operating under the newly adopted C3 Framework for Social Studies State Standards, which will include some instructional shifts and new resources this school year.

“We are focusing on studying beyond basic historical facts,” shares Rebekah Sankey, curriculum specialist. “We are looking for our students to understand the concepts of history more—cause and effect, patterns, themes—and to use that study of history to cause action in current times.”

Of course, goals in the framework shift depending on age. In regards to civics guidelines, second grade, for example, will “use listening, consensus building and voting procedures to decide on and take action in their classrooms.” Meanwhile, by grades 9-12, students will “apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classroom, schools, and out-of-school [in a] civic context.”

This year’s shift in the history department is subtle but deliberate, and part of a goal to become more globally competent as a school. Sankey adds: “The focus on critical thinking and developing arguments are particularly relevant to global competence. In order to function in a global world today, our students have to have deep thinking and discernment, and have to apply that in a social studies context.”

*English translation and explanation supplied by the Armenian National Institute.

High school students participate in an in-school field trip on the Armenian Genocide.
For the second consecutive year, NJ.com has announced Eastern Christian School as a Top Place to Work in New Jersey. NJ.com solicited nominations and then engaged Energage, a consultancy firm, to survey employees for feedback. In the end, 27 total companies were honored this year. EC is the only school in the state to receive this distinction and one of only a handful of non-profits.

Head of School Tom Dykhouse says, “We are proud to have received this recognition. We have worked hard at making Eastern Christian School an employer of choice. This award is a terrific indicator that we have been moving in the right direction.”

According to a recent staff survey, 92% of Eastern Christian School employees are optimistic about the long-term future of the school. 93% of EC employees are proud to work at Eastern Christian School.

AT THE YEAR-END PICNIC, EC RECOGNIZED THE FOLLOWING STAFF MILESTONES:

5 YEARS
Ryan Dykstra
Lindsay Pedersen
Elizabeth Van Ryn
Debra Tanis
Jeanne Veenstra
James Stegink
Rudi Gesch
Jeffrey Botbyl
David Visbeen

10 YEARS
Jesse Wright
Robert Flim
Jenna Beverly

15 YEARS
Karyn Baitzel
Linda Van Grouw

20 YEARS
Naomi Braunius
Everett Henderson
Elizabeth Tyvoll
Beth Milkamp
Maribeth Vriesema

25 YEARS
Ruth Henion
Cathy Lagerveld
Laurie Genzink

30 YEARS
Ruth Rudd
Carol Byma
More than 1.09 million international students came to the US to study in the 2017/2018 school year, according to a 2018 report released jointly by the Institute of International Education (IIE) and the US Department of State’s Bureau of Educational and Cultural Affairs.

Locally, Eastern Christian School has hosted international students since the 1990s. Several international student alumni provided insight on how this American school has shaped their lives and worldview abroad.

“EC was a life changing experience,” shares Africa Hernandez, an international student from Spain who came here from 2012-2013. Since her time at EC, she has traveled to London to study fashion design, and just recently completed her bachelor’s at The University for the Creative Arts, Epsom. Hernandez still keeps in touch with friends from EC.

Hernandez was first attracted to EC to master English, however, the experience became so much more. She recalls, “I did not know what to expect as I was only 15 years old, and it was my first time living so far away from my family. However, the experience was great since the first day I arrived and continued to get even better as the year went on. I really appreciated how welcoming the teachers always made me feel. They were so kind and accepting of me, which made EC feel like a second home. I miss the teachers and am thankful for all that they have done for me.”

Kevin Yuchan Lee, one of the earliest graduates in the class of 2002, went on to receive a bachelor’s in business at Rutgers University, before moving out of the country to work in South Korea. He recalls first coming to Eastern Christian School after a recommendation from a church member, and he quickly came to appreciate the “family-like” atmosphere at EC. “I think I became a thankful and positive person...my faith became stronger. Being surrounded with all of these kind and sincere people during my time at EC was one of the evidences that God does really care for me.”

A graduate of 2017, Indian alumna, Teknatei Shimphrui, also noted the spiritual growth. She adds, “I have been missing the teaching and non-teaching staff a lot since the day I walked out of the building. EC helped me a lot in my spiritual growth as well as [my growth as] an individual. I really appreciate the love and care shown to all the international students by the EC community.”

Unlike others who have left the school and not returned, Shimphrui is hoping her current absence from EC will not be a permanent one. She is currently pursuing a bachelor’s in education, has established a small business, and volunteers heavily at her church. “I’m planning on doing my master’s as well as my PhD, so that I can become a professor in the future or work with Eastern Christian as an international advisor some day,” she shares.

Although all three alumni have been deeply impacted by their time at EC, they recognize that the international perspectives they bring to school culture and classroom discussion are equally valuable to domestic students.

“I believe that having international perspectives is so important because it helps us understand each other, including those that live in other parts of the world. It expands our knowledge of the world and the different cultures that reside within it,” Hernandez adds. “Students will grow to respect one another, understand and know each other better, and have a broader vision of the world we live in. Our world is a very diverse place that we must embrace and learn from.”

Lee emphasizes how much more important it is for Christians to be globally competent. He adds, “As a Christian, there are still so many people in the world who don’t know God and Jesus Christ. I think it will be helpful and easier to spread the word of God if you can understand and accept [other cultures] first.”
Over the years, staff members at all three campuses have intentionally cultivated an understanding and celebration of various, different cultures for the glory of God.

The list of initiatives is wide and varied. Increasingly, these opportunities—namely the elementary school’s PBL program, the middle school’s MAD program, and the high school’s Cross-Cultural Perspectives class—also fall under the official category of service learning, where volunteering and academics are matched in a Christian educational setting. The intention, shares Suzanne Kraai, director of extended learning, is “to be focused on students maturing in both mind and spirit.”

**CROSS-CULTURAL PERSPECTIVES CLASS**

Students at the high school who apply for short-term mission trips are also enrolled in a class called Cross-Cultural Perspectives. The purpose is to “prepare the students for their missions experience by exploring concepts of service, culture and poverty through a Biblical worldview,” shares Andrea Kroeze, Touch the World liaison.

Kroeze recognizes a number of benefits to introducing students to cultures outside of their own background: “By stepping outside of their own comfort zones, students are exposed to seeing how God is at work in different communities. Visiting a community that is culturally different than their own also enables students to be active learners and listeners. As students open themselves up to new relationships, they are building empathy and becoming more effective servants.”

Next year, teams of students will travel to Appalachia in the United States, Mexico and Ecuador under the direction of new cross-cultural perspectives and current Bible teacher, Stephen Bailey.

**AMBASSADOR PROGRAM**

Since 2012, the Ambassador Program has worked to support the international student population and encourage community by pairing together international and domestic students.

Exciting new changes are underway for this coming year. Anna DeJulia, international student advisor, will be spearheading a mentorship program within the Ambassador umbrella where incoming international students will be paired with upperclassmen international students for the first few months to help them acclimate to a new cultural and educational system.

“I am excited about exposing students to new experiences which will foster global citizenship,” shares DeJulia. “It’s important to understand that our school environment is most likely to be our students’ first exposure to diversity and global engagement. We are primary agents in laying the groundwork for our students to understand how to collaborate and work together in a loving, supportive community and, most importantly, learn how to work together through conflict and differences that are expected to arise in a community with diverse perspectives and understandings.”

**HELLO FROM THE NETHERLANDS**

Petra Van’t Slot, a Dutch expatrate and STEAM teacher at the high school, connected Eastern Christian School in 2017 with her former employer, Van Lodenstein College (high-school level) in The Netherlands to work toward increasing global awareness and competence.

During spring break 2018, eight Eastern Christian students traveled to The Netherlands to participate in the life of the school. Then, in October of this school year, 10 Dutch students reciprocated. “They were very involved
with ECHS life—they visited classes, participated in field trips with EC students, and [joined] a missions trip team-building morning,” says Van’t Slot.

The hope is to continue the relationship between the two schools in future years. Van’t Slot sees strong value in the exchange, adding, “I think opening yourself up to another culture is incredibly enriching. It makes you realize that people in different countries and different traditions may approach things differently from you. At the same time, you allow yourself to be very present to the fact that you’re both human, created in God’s image. That’s a wonderful common ground.”

HOP OVER TO HAITI
Every year, all grades in the elementary school collaborate together in a school-wide project. For the past two years, students and staff partnered with The School of Hope, a Christian School in Haiti that has seen a significant amount of growth.

The two-year project culminated in a community night on February 21. “This year, the team of teachers working to plan the [Problem Based Learning initiative] decided that students should learn about different aspects of the Haitian culture and then students share what they learned throughout the year in a community night called Hop over to Haiti,” says Stephanie Tanis, a teacher who photographed the event.

She added, “Partnering with The School of Hope in Haiti is a humbling experience for the staff and students at ECES. The students have learned over the last two years that while the students attending The School of Hope have very few material possessions, they are happy children and love going to school! ECES students were able to learn and appreciate a culture different from their own, and that God is moving in incredible ways all around the world.”

The spiritual poverty in our world.” This year, the Missions MAD group learned about multiple cultures around the world, participated in practical outreach locally, studied early missionary history, and teamed with the high school and Touch the World to go on the Kansas City mission trip to support Burmese refugees.

Allen adds, “We focused on the work we were doing, on the spreading of the Gospel, and the realization that we were partnering with the Holy Spirit in His work of encouraging Christian faith in the lives of others. [Even in local evangelism], the world without Christ is in some sense a ‘counter culture’. ”

AMERICAN EXPERIENCE
Twice a year, Eastern Christian hosts student groups from two different countries: China and Korea. In January, approximately 20 Korean visitors arrived during their spring festival break. Students were paired with an ‘Ambassador Buddy’ from EC, where they shadowed classes, attended field trips, and completed a portfolio that includes interviews, images, and various other coursework related to America.

Although customary for EC to host three weeks in summer, the program has been altered slightly this year, where Chinese students chose one of three, one-week programs. The itinerary more closely resembles a camp—featuring opportunities such as classes, sports, games, and field trips. EC students applied to support the program as Global Ambassador Interns. In both winter and summer American Experiences, students stay with an American family for a full American experience.

“The families sending students—and students themselves—desire to learn more about what life is like in another country in order to become the most authentic global citizens they can be,” shares Kraai. “Students and families are longing for a safe, nurturing, engaging and exciting learning experience in exploring NJ/NY; they place a great deal of trust in the EC community to exemplify the core values.”

Above: In Guatemala, students work with Potter’s House, which strives to bring holistic restoration to families living in and around the largest garbage dump in Guatemala City. The team completed work projects, ran a Bible school, and participated in prayer walks.
STEAM ARRIVES AT ECMS

Middle school program focuses on inquiry and problem solving

Dash and Dot are no longer just punctuation marks on an English paper.

For middle school students next year, Dash and Dot also represent aqua-and-orange, circular robots that can be coded and controlled by students to complete challenges such as creating art or solving math equations.

“Materials such as Legos, Dot and Dash, etc. can help drive the curiosity we want to spark in our students—they are very inquiry-based, adaptable, and can be catered to the various learning levels of students,” shares Liesl Botbyl, middle school science teacher.

This and more awaits middle school students next year, as Botbyl is in charge of spearheading a new STEAM program this fall. The program will launch in grades 4-8; however, upper level grades will see STEAM incorporated as part of their regular, weekly class rotation.

“This will be an awesome, new opportunity for students to strengthen their creative sides in an academic way, while exploring STEAM concepts,” says Botbyl. She adds that curriculum will be designed following the “5Es” of the Next Generation Science Standards. “Engage, Explore, Explain, Elaborate and Evaluate will be the process we use for much of our work in STEAM classes because it allows students to continue to build their curiosity from previous knowledge.”

In addition to the class requirements, a portion of the school’s media center will transform into a Makerspace, a gathering place to create, which Botbyl says is “a simple way to give students a place to let their imaginations run wild with both physical and virtual tools.”

Although a STEAM program has existed at the high school for several years, the goals of this new program are slightly different. “The middle school program will serve to introduce all students to STEAM-related studies. Whereas the high school program is a by-application program, all students will take the STEAM classes in the middle school. This will help serve the purpose of introducing students to what’s available, what STEAM in the high school may be like, etc. Part of the design of this is to let students who don’t know much about STEAM find out more about what it is and what they like before pursuing the program at the high school,” states Dan Lazor, middle school principal.

Currently at the high school, enrolled students pursue a four-year research project in a variety of science and math heavy fields. Students begin the program in their freshman year by learning about different STEAM fields and end by proposing a project idea to a panel of mentors. During their sophomore and junior years, students continue to develop their project by conducting scientific research or designing a prototype or computer program. The program concludes in the senior year of high school, with students preparing their dissertation and defense. In past years, high school students have completed innovative projects in a wide variety of disciplines, ranging from developing sunscreen formulations, to re-imagining drones, to researching various pharmaceuticals and diseases.

—Senior Jax Reufi contributed to the report
Just Announced!

EC Day Off Program

Did you know that there are 10 days in the 2019-2020 EC calendar where students have a day off from school?

What does your family do on these days? For many EC families, this means finding child care solutions or great programs and activities for their kids to do. Many parents have asked us why we don’t just provide this service for our families. You asked for it, so here it is! We are proud to announce a new option for busy families: EC Day Off Program!

Aligned to fit perfectly with your family schedule, EC Day Off Program provides a fun, safe environment for EC students at a location they’re already comfortable with: our Midland Park campus.

The EC Day Off Program offers so much more than simply child care for a day. Each EC Day Off Program will feature a fun theme of the day that be sure to have your child’s day off be engaging, interesting, and educational.

DETAILS
For students grades PK3 through 6th grade (separated into 2 age groups)
Midland Park Campus 25 Baldwin Drive, Midland Park, NJ
Hours: 8:00 AM to 4:00 PM

AFFORDABLE RATES
$8/hour for 1 child
(4 hours/day minimum)
$12/hour for 2+ children
(4 hours/day minimum)
Includes pizza lunch and snack

Daily themes like nature explorers, backyard games, and art galore!

Registration due one week before each EC Day Off Program date; drop-in availability until enrollment is filled. Registration will open at the beginning of the school year.
One of the largest graduating classes in recent history, 99 students walked in front of a jubilant crowd of family, friends and supporters to celebrate this exciting milestone on the evening of June 12, 2019.

Max Harvell, physical education teacher and popular coach, exhorted students in his commencement speech, titled “Broken to Life.” Focusing on being an effective Christian witness, he reminded graduates that God tells Christians to be the salt and light of the world.

Harvell used as his theme verse Matthew 5:13-16: “You are the salt of the earth, but if salt has lost its taste, how shall its saltiness be restored? It is no longer good for anything except to be thrown out and trampled under people’s feet. You are the light of the world. A city set on a hill cannot be hidden. Nor do people light a lamp and put it under a basket, but on a stand, and it gives light to all in the house. In the same way, let

“But you are a chosen people, a royal priesthood, a holy nation, God’s special possession, that you may declare the praises of him who called you out of darkness into his wonderful light.” - 1 Peter 2:9

1. Cassidy Langenfeld, class Valedictorian, speaks to her graduating class on remembering their identity in Christ;
2. Bryan Llanto;
3. Matt Borowski and Madison Wynbeek
WE ARE PRECIOUS CHILDREN OF GOD, AND THE KNOWLEDGE FOUND IN THE BIBLE SHOULD BE THE GUIDING FORCE IN SHAPING OUR IDENTITY AND DETERMINING THE COURSES OF OUR LIVES.”

- Cassidy Langenfeld

your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.”

He completed the exhortation with gifts of salt packets and mini glow sticks taped under each graduate’s seat, reminding students of their role to be salt of the earth and lights in the world.

This year’s valedictorian, Cassidy Langenfeld, took the occasion to speak on identity, drawing from 1 Peter 2:9 as inspiration, explaining that we are “a chosen people, a royal priesthood, a holy nation, God’s special possession.” She added, “We are precious children of God, and the knowledge found in the Bible should be the guiding force in shaping our identity and determining the courses of our lives,” and reminded her class that as they leave EC and move into a new era, that they should “cling to who you are in Christ, the source from which we all find our true identities.”
THE CLASS OF 2019

“You are the salt of the earth” - Matthew 5:13a

1892
"YOU ARE THE LIGHT OF THE WORLD. A TOWN BUILT ON A HILL CANNOT BE HIDDEN. NEITHER DO PEOPLE LIGHT A LAMP AND PUT IT UNDER A BOWL. INSTEAD THEY PUT IT ON ITS STAND, AND IT GIVES LIGHT TO EVERYONE IN THE HOUSE. IN THE SAME WAY, LET YOUR LIGHT SHINE BEFORE OTHERS, THAT THEY MAY SEE YOUR GOOD DEEDS AND GLORIFY YOUR FATHER IN HEAVEN.” - Matthew 5:14-16 NIV
CLASS OF 2019 AWARDS

**Department Awards**

Art Department Award  
Juliana Struyk

Bible and Life Award  
Marta Byrnes

Drama Department Award  
Jaclyn Vincenti

Journalism Award  
Anna Byrnes

Technology Department Award  
Cassidy Langenfeld

World Language Award  
Cassidy Vander Eems

STEAM Excellence Award  
Jax Revfi

Cassidy Langenfeld

**Athletic Department Awards**

ECHS Athletic Department  
Varsity Club Award  
Rylan de Waal Malefyt

Jared Post  
Christian DeBlock  
Madison Wynbeek  
Emily Byrnes

NJSIAA Scholar Athlete Award  
Christina Tartini

Athletic Department Golden Eagle Award  
Madison Wynbeek  
Christian DeBlock  
Emily Byrnes

Passaic County Coaches Association Senior Scholar Athlete  
Rylan de Waal Malefyt  
Madison Wynbeek

**New Jersey National Girls and Women in Sports Day**  
Madison Wynbeek

North Jersey Interscholastic Sportsmanship Award  
Christian DeBlock  
Emily Byrnes

**Paterson Old Timers Association Award**  
Madison Wynbeek

**School and Community Scholarships**

Lakeland Bank Scholarship  
Hans Owuor

Sam Braen Memorial Scholarship  
Hans Owuor  
Gabrielle Tse

Christine H White Memorial Scholarship  
Gabrielle Tse

R Bruce VanHine First Responders Award  
Hans Owuor

Brett Zuidema Endowed Nursing Scholarship  
Chaeyeong Yun

Henriette & Kathryn Houseward Vocational Scholarship  
Elaina Shepley  
Jaclyn Vincenti

**NEW SCHOLARSHIPS**

Excellence in Creative Writing Scholarship  
Anneliese Kuipers

Excellence in Scholastic Writing Scholarship  
Cassidy Langenfeld

Excellence in Mathematics Scholarship  
Junhui Wen

College and Career Counselor Ben Fuller, Pastor Noel Owour, Hans Owour, Janet Braen, Gabrielle Tse, Pauline Chan, and Principal David Intlekofer

**President’s Education Award - Gold Certificate**

Alexander Angelis  
Claudia Antoci  
Marta Byrnes  
Hao Massimo Chen  
Xinyi Chen  
Aaron Chung  
Robert DeJulia  
Mary Dick  
Name withheld

Yujun He  
Chan Gyu Jung  
Anneliese Kuipers  
Cassidy Langenfeld  
Kristen Kim  
Matthew Kuiken  
Eileen Lee  
Bohou Li  
Chao Liu  
Weixi Lin  
Jessica Liu  
Bryan Llanto  
Yuequn Mao  
Aidan Miller  
Angela Mo  
Tyler Onove  
Hans Owuor  
Yue Pan  
Benjamin Postma  
Jax Revfi  
Xiaoyan Shen  
Xinyu Shen  
Elaina Shepley  
Juliana Struyk  
Christina Tartini  
Yan Lok Tse  
Cassidy Vander Eems  
Caleb Vazquez  
Jaclyn Vincenti  
Junhui Wen  
Yeremiya Wright  
Madison Wynbeek  
Chaeyeong Yun  
Hanxi Zhang  
Youjia Zheng  
Yanlin Zhuo

**New Jersey Stars Eligibility Recipient**

Cassidy Langenfeld  
Jax Revfi  
Yeremiya Wright  
Jaclyn Vincenti  
Claudia Antoci  
Name withheld

Caleb Vazquez  
Angela Mo  
Anneliese Kuipers  
Tyler Onove
The Class of 2019 reported their college acceptances and post-graduate plans to the College and Career Office. Following is a list of colleges reported.

<table>
<thead>
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<th>College Name</th>
<th>Year Founded</th>
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<td>Arcadia University</td>
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Total Reported Amount of Scholarships Awarded to This Year’s High School Graduates: $5,772,514
In 1 Corinthians 2:9, the apostle Paul reminds Christians that “no human mind has conceived the things God has prepared for those who love him.” Living for eternity is a hard concept to grasp, yet in his commencement speech, Principal Dan Lazor challenged his students to do just that.

His speech opened with the story of two missionary teams—in both cases, teams who were killed for the cause of Christ, and whose wives picked up the ministry and carried it forward. He reminded students that these teams acted obediently for the cause of Christ because “they recognized that their future on the earth might not be the one they choose or they design, but that there was a bigger and grander future that God has—beyond what we can see.”

As the speech ended, he challenged the 51 students before him, “Graduates, you are now at a point where your faith is very much becoming your own. As you enter high school, you do so with a stronger conviction of who you are, and a stronger volition, a will, to blaze your own trail. Just as Joshua laid before the Israelites their history, and then called them to make a commitment to choose—that very same choice is now before you: Choose you this day whom you will serve...”

The evening, in addition to an address from their principal, also included many student participants.

This year, staff at the middle school decided to change the valedictorian model, instead electing a student speaker from a small pool of candidates with high GPAs. Aside from logistical challenges involved in
weighing advanced classes in middle school, the switch enabled staff to select a student who “represented the class beyond just grades, but also in leadership, creativity, integrity and Christian walk.”

This year’s student speaker, Rebekah Eshuis, reminded the class of the spiritual themes of the past several years: Image Dei, Living Stones, and Name Above All Names. She shared, “To my fellow graduates, I truly pray that as we go into high school, we will all remember this: God is someone you can always turn to, no matter how seemingly insignificant or unimportant you feel. One of the names of God is El Emunah, a faithful God. He is eternally faithful to us, and He loves us with unconditional love.”

“I TRULY PRAY THAT AS WE GO INTO HIGH SCHOOL, WE WILL ALL REMEMBER THIS: GOD IS SOMEONE YOU CAN ALWAYS TURN TO, NO MATTER HOW SEEMINGLY INSIGNIFICANT OR UNIMPORTANT YOU FEEL.”
- Rebekah Eshuis
3RD AND 4TH GRADE
PROMOTION CHAPEL

Not one reason to celebrate—two!

For the first—and likely last—time in Eastern Christian School history, the elementary school held not one, but two promotion chapels: one on June 4 for the third grade class, and one on June 11 for the fourth grade class. Both grades will be moving to the Wyckoff campus this September to form the new Upper Elementary School Program.

On June 4, the third grade chapel opened with a melody prepared by violin students. Head of School, Tom Dykhouse greeted family and friends of the 36 students, who went on to receive elementary school certificates.

This year’s school-wide theme was based upon Philippians 2:9-11, which served as framework for the event. The verse states, “Therefore, God exalted him to the highest place and gave him the name that is above every name, that at the name of Jesus every knee should bow, in heaven and on earth and under the earth, and every tongue acknowledge that Jesus Christ is Lord, to the glory of God the Father.”

The following week, on June 11, a second promotion chapel was held for the fourth grade class. Whereas the first chapel was ushered in with a student violin ensemble, the final chapel followed the more traditional format of a recorder performance of Ode to Joy.

GOD IS CALLING YOU TO CONTINUE TO SEEK TRUTH AND STRIVE FOR EXCELLENCE IN EVERYTHING YOU DO”
- Sandra Bottge

(p19) 5. Fourth graders perform the traditional recorder rendition of Ode to Joy; 6. Fourth grade class of 2019
In front of adoring family and friends, 34 4th graders later listened to the promotion speech delivered by Principal Sandra Bottge. In it, she reminded the students of lessons from past spiritual themes and connected work they have done to Eastern Christian’s core values.

She ended with encouragement and challenge. “God is calling you to continue to seek truth and strive for excellence in everything you do,” she shared. “Our prayer for you is that you will walk by faith through the door that leads to God and eternal life.”

Both grades will be moving to the Wyckoff campus this September to form the new Upper Elementary School Program.

7. Fourth grade students with their promotion certificates; 8. Maeve Stupinski; 9. Principal Sandra Bottge speaks to the third grade class; 10. Joel Castro
It is 6 o’clock on June 11 and the sound of Pomp and Circumstance over the loudspeaker cuts through the excitement in the air and quiets the crowd down.

Most of the crowd at least. In the back of the church, lined up in rows and awaiting entrance into the sanctuary, a child begins to sing along. “Doot, doot, do, do, doot doot.” More join in. “Doot, doot, do do doo.” And so it begins, another adorable start to a night filled with waves, impromptu dancing, singing—sometimes tears—and of course...celebration of the milestone reached in the youngest students’ lives.

This year’s preschool closing program was held at Faith Community Christian Church, and featured 62 students from three different divisions: Pre-K 3, Pre-K 4, and Junior Kindergarten. As kids in their plaid shirts, floral dresses and fresh haircuts filed onto the risers, Karyn Baitzel, preschool director, light-heartedly commented, “We are really anxious to get started!”

The night included a medley of songs, many centered around the Names of God, which ties to the overall spiritual theme of the school this year. It contained His Name is Wonderful and Jesus, Name Above All Names, and was directed by music teacher Melissa Macy.

Another highlight was the presentation of diplomas, which included the graduates’ names, as well as their current career aspirations. These ranged from the practical—careers such as contractor and teacher—to the creative, which included monster truck driver, and “spy for the president.”

GRADUATION FAMILIES

Celebrating the 2019 Graduates

It has been months since there has been any significant communications referencing Campaign 125. Since we began the campaign in the fall of 2017, much has been accomplished and we are now preparing for final work to begin.

**CAMPAIGN 125**

**Accomplishments of the Campaign**

It has been months since there has been any significant communications referencing Campaign 125. Since we began the campaign in the fall of 2017, much has been accomplished and we are now preparing for final work to begin.

**SECURITY**

The security work included in Campaign 125 has been completed! Although campus and student safety improvements are an ongoing process, the specific items included in Campaign 125 were completed more than a year ago. That work included card access systems and closed circuit TV (CCTV) on all campuses. In addition, every entry door on all campuses has been reinforced to deter intruder access.

Additional security upgrades have been made with funds from sources other than Campaign 125. Exterior lighting has been increased, interior doors and locking systems have been upgraded on the lower elementary, upper elementary and middle school campuses. This summer additional work will continue on all campuses.

**CLASSROOM RENOVATIONS**

Campaign 125 had aggressive goals for classroom renovations. The classroom renovations were completed last September, ending the current cycle of classroom renovations that began with the renovation of the elementary school in a prior capital campaign.

Campaign 125 completed the following work:
- 44 classrooms of new furniture
- 39 classrooms repainted
- 19 classrooms received new ceilings and LED light fixtures
- 17 new whiteboards
- 13 classroom technology upgrades
- 6 rooms received new floor covering
- A new A/V system was installed in the high school media center
- A new audio system was installed in the cafeteria
- Air conditioning was installed in every learning space on all three campuses, including the high school cafeteria.

**TRACK AND FIELD**

The feasibility study we completed prior to the start of Campaign 125 made it clear that upgrades to our exterior athletic facilities were a priority. The study also indicated there was financial support for those improvements. After much prayer and discussion, we believed it was time to clear the acreage behind the high school and construct a new soccer/lacrosse field and track. Plans were developed and the Foundation focused on fundraising. While early fundraising results were encouraging, it ultimately became clear we would not reach the goal set for the work that was planned.

From the start, the Board of Directors decided no work would begin unless the project was fully funded to ensure no debt. And so, we took another look at the planned improvements. With the help of many, a new plan was prepared.

We anticipate breaking ground on athletic field improvements in Spring 2020 with project completion in time for the Fall 2020 season. The new plan will provide an artificial turf soccer/lacrosse field surrounded by a two lane practice track. This track will allow our teams to run laps and practice sprints and hurdles on an artificial track surface. In addition, we will have pole vault, high jump and long jump venues for our teams to practice on. Finally, we anticipate installation of lighting for evening competitions.

Without the need for clearing, blasting, and access roads, this new work will be completed in the area of the current soccer field without additional long term debt!

This three-year campaign concludes in Fall 2020 with final payments on pledges due. At that same time, we expect the athletic facilities will be ready for use. Although not the project we originally envisioned, the new facilities will be an amazing improvement.

God led us through this project, bringing us to a place where we met all of the original goals: providing major improvements in our soccer field, a home field for our lacrosse teams, and facilities for track and field. And all of this accomplished without debt. God is good!
INTRODUCING EC CONNECT
Social Networking Site for EC

Networking is one of the best strategies you can employ in job search or transition. More than half of available positions today aren’t advertised, but are filled through networking. And networking is all about contact with people you know or people that you share a common connection with, taking advantage of their connections and their experience.

This fall, Eastern Christian School is unveiling EC Connect, a social networking site for EC alumni and friends. This is the place you can share your experience, find a mentor, advertise an opening or look for a job. You’ll be able to get in touch with classmates and share photos and stories. If you relocate, you will be able to find other EC alums in your area. You can provide advice to current students wondering about your college experience and seeking guidance as they make a choice.

As the site grows, groups may form with specific interests: engineering, medicine, construction technology, biometrics, at home moms, etc. Individual classes will be forming groups to coordinate reunions and to share class news. And the site will be used to update alumni on EC events that may interest them such as HomEComing and Community Nights.

Watch your email for an invitation to register for EC Connect and take advantage of all that your alumni network has to offer. https://ecalumni.org/

PURSUING GRANTS

The Foundation office has been actively pursuing grants for several years now and we are happy to say that we have been successful with a number of applications.

You’ve already learned about the Vital Worship Grant that was awarded to the high school. That is just one of several that have been received this year. Grants are a great way for Eastern Christian to fund non-budgeted projects or activities. But, they can take a great deal of work and we certainly hear “no” more than we hear “yes”.

We were excited to receive our second grant in three (3) years from the New Jersey Department of Homeland Security and Preparedness. This grant will be used to install “One Button Lockdown” systems in the elementary and high school. These systems, similar to the one installed in the middle school last summer, allow a building to be put in “lockdown” with the touch of a button. That process will include disabling the card access system, making an automated announcement, notifying faculty and staff, and contacting local law enforcement. In addition, monies from this grant will be used to replace interior doors and hardware in the high school, improving security and speeding the lockdown process. We are already working on the next application.

Other grants received have funded Project Hope, a reading literacy project, high school equipment, technology upgrades, Campaign 125, and additional security upgrades. Grant funds awarded for the 2018-2019 school year total nearly $200,000.00. We’re always on the lookout for new grant opportunities so if you are aware of foundations that might consider an application from Eastern Christian School, please let us know.

ditto Breaks Top 5 Donor List

September 13, 2019 marks the 9th anniversary of ditto of North Jersey’s Grand Opening. Donations and store traffic continue to grow. Store management now says “Every day is Saturday” referring to the fact that when we opened, Saturdays were the busy day. Now every day is busy with donors and customers. God has blessed our efforts. As we go to print, ditto has contributed over $ 1,470,000.00 to Eastern Christian School since opening the store in 2011, becoming one of EC’s Top 5 Donors. To God be the glory!
It has been an amazing six months for events at Eastern Christian School. When Homecoming was wrapped up in October, The Foundation immediately began planning for the Beefsteak, the Spring Gala Auction, and the Spring Golf Outing.

On one of the coldest nights of January, our supporters braved the elements and gathered for a great night of fellowship and good food. No speaker and no program, just a great night with other members of the EC community.

Preparations for the auction began even before the Beefsteak was held. A dedicated group of volunteers were bargain hunting and soliciting to assure that our silent auction was filled with a great variety of sought after items. On April 25, more than 300 gathered to support the mission of Eastern Christian School and they did so in amazing fashion. For the 4th year in a row, our income from this event has grown. In addition to 200+ items on which to bid, there was great food and drink to make the night a complete success.

With just enough time to catch our breath and clean up from the auction, The Foundation found ourselves at Wild Turkey in Hamburg for the Spring Golf Outing. It was said the one lesson Eastern Christian School teaches exceptionally well is perseverance and that was clearly evident at the Spring Golf Outing. About 120 golfers gathered in what was clearly the coldest and wettest outing that we have hosted to date. And the golfers persevered! Never before have I seen such a variety of umbrellas and rain gear at an EC event. Congratulations to the foursome of Brian Van Grouw, Justin Van Grouw, Matt Van Grouw and Matt Battle for taking first place with a score of -12, despite the weather.

All of our events were a success this year and we are ever grateful to our loyal and generous sponsors who make the events possible and to our faithful community who continue to attend and support these events. Together, you are moving the mission of Eastern Christian School forward and touching the lives of every student as they are equipped to engage and transform the world for Jesus Christ.
In late 2017 the Foundation office was challenged to organize an alumni trip to the Netherlands. While we had never done anything like that before, we began to look around and ask questions to see what might be available. Not surprisingly, there were a few folks in the community who had been to Holland and so we were able to get some good recommendations for a company that could arrange the tour.

In the spring of 2018 we began to advertise our Netherlands Waterway Cruise, scheduled for April, 2019. It did not take long to fill the 20 spots we had reserved and our travelers began to plan. On April 12, most of our group met at the high school and boarded a motor coach to JFK. Other alumni departed from Grand Rapids and from Detroit. Everyone met in Amsterdam at a location we knew would be easily identifiable: Burger King.

For the next week, our group of EC alumni and friends traveled the rivers and canals of Holland visiting a wide variety of locations: Arnhem and the Allied Military Cemetery, the Keukenhof Tulip Gardens, Amsterdam, Dordrecht, Rotterdam and more. Our guests enjoyed getting to know each other and others on board the MPS Salvinia as they enjoyed great food, wonderful scenery and comfortable accommodations.

Back in the USA, our tour members began to ask when the next EC Alumni & Friends Tour was planned and where we would be going. If you would like to be notified about future travel plans, email foundation@easternchristian.org and we’ll be sure you are notified of any future trips.
Celebrations

John King ’97 & Kelly Breur ’02 were married on 5/4/19.

Kimberley & Eric Veenstra ’99 welcomed Valerie Hope on 1/14/19.

Karen & Adam Veenstra ’01 welcomed Graham Matthew on 2/17/19.

Matt Woudenber ’01 & Megan O’Brien were married on 6/21/19.

Brittany & Bryan Troast ’03 welcomed Ophelia Joan on 2/27/19.

Cliff Simon ’04 & Erin Flannagan were married on 5/25/19.

Sam Dykstra ’05 & Olivia Romeo were married on 6/29/19.

Eric Martin ’05 & Sara Leegwater ’16 were married on 8/2/19.

Tim McHugh ’05 & Hannah Bartels were married on 3/30/19.

Matt Milkamp ’05 & Julissa Pena were married on 9/2/19.

Tracey Dykstra ’06 & Brian Sharples were married on 6/15/19.

John ’05 & Alyssa (Smith) Van Buiten ’06 welcomed Liam John on 2/23/19.

Kevin Bushoven ’07 & Cristina Guerriero were married on 11/24/18.

Amy & Andrew Hulsebos ’07 welcomed Molly Noelle on 3/10/19.

Kristina Nienhouse ’07 & Josh Preiskines were married on 7/28/19.

Caitlin & Dom Rivera ’07 welcomed Jacob Dominic on 2/28/19.

Benny ’07 & Sara (Troast) Spoelstra ’08 welcomed Margaret Kathryn on 4/1/19.

Sandy & Joe Everett ’08 welcomed Theodore John on 5/24/19.

Zach & Katie (Apollo) Kennedy ’08 welcomed John Porterfield Kennedy on 3/3/19.

Eric & Nicole (Struyk) Krzyzanowski ’08 welcomed Ryder Forrest on 1/11/19.

Joseph & Victoria (Faber) Macaluso ’08 welcomed Mark Joseph on 12/28/18.

Christopher ’08 & Sara (Schipper) Milkamp ’10 welcomed Ryder Forrest on 1/11/19.

Julia Ring ’08 & Humberto Acosta were married on 4/24/19.

Justin & Becca (Ydo) Steyling ’08 welcomed Axel Christopher & Logan Daniel on 2/18/19.

Robert Breeman ’09 & Juliet DiLillo were married on 6/8/19.

Amy & Kendall Everett ’09 welcomed Rylie Ann on 4/20/19.

Sean Hagedoorn’09 & Ashley Vallone were married on 5/17/19.

Taylor Ocot ’09 & Scott Hoitsma were married on 2/17/19.

David & Rachel (Kuder) Thompson ’09 welcomed Isla Elizabeth on 5/26/19.

Nicole Veenstra ’09 & Joshua Zavadil were married on 8/9/19.

Emily Bruins ’10 & Will Pollack were married on 6/16/19.

Justin Chrinian ’10 & Ashley Hanzlick were married on 6/7/19.

Daniel Faria ’10 & Sally Nogueira were married on 8/1/19.

Kaitlynn Spagnolo ’10 & Sam Azner were married on 5/19/19.

Tyler Schipper ’10 & Lisa Heimann were married on 7/26/19.

Kerith Sunden ’10 & Tyler Teschon were married on 1/12/2019.

Kathleen D’Urso ’11 & Jacob Pinckney were married on 6/8/19.

Jessica Hoogerhyde ’11 & Joshua Moyer were married on 7/6/19.

Craig Jacobs ’11 & Victoria Goehrig were married on 7/5/19.

Brian Kukol ’11 & Hope Miladinovich were married on 7/27/19.

Joshua Mas ’12 & Melissa Brown were married on 4/27/19.

Abigail Troast ’12 & Nick De Blasio ’12 were married on 8/17/19.

Brandon Steinginga ’12 & Natalya Suizzo ’12 were married on 6/14/19.

Matt Bushoven ’13 & Monica Blair were married on 8/9/19.

Carly Veenstra ’13 & Ryan Racanelli were married on 8/9/19.

Robyn Stegink ’14 & Jarrel Williams were married on 7/13/19.

Caitlin Duffy ’15 & Peter White were married on 6/15/19.

CONGRATS EC ALUMNI!
“CHILDREN ARE A HERITAGE FROM THE LORD, OFFSPRING A REWARD FROM HIM. LIKE ARROWS IN THE HANDS OF A WARRIOR ARE CHILDREN BORN IN ONE’S YOUTH.” - Psalm 127:3-4

Want to receive an EC onesie and have your baby featured in an upcoming issue?

Send us your baby announcement!
Former Board Members & Staff

Carol (Yskamp) Kuiken ’58 of Hawthorne, NJ on 3/21/19. Carol was an EC board member from 1983 through 1989, serving on the Personnel and Education committees.

Violet (Dykstra) Reitsma ’44 of North Haledon, NJ on 6/17/19. Violet was an EC bus driver from 1968 to 2001 (33 years).

Harvey Huiner of Lynchburg, VA on 2/16/19. Harvey taught at ECHS from 1961 to 1965.

Stanley Vandenberg ’53 of Midland Park, NJ on 7/4/2019. Stan was a bus driver from 1988 to 2014 (26 years).


Alumni

George Belanus ’39 of Grand Rapids, MI on 1/28/19.

Marie (Broekhuizen) Siepert ’43 of Olympia, WA on 4/20/19.

Marilyn (Eelman) Martin ’44 of Oak Hill, WV on 1/14/19.

Margretta (Veenstra) Van Dyk ’46 of Prospect Park, NJ on 1/30/19.

Edgar Boeve ’47 of Grand Rapids, MI on 3/6/19.

Alfred Miller ’48 of Richfield Springs, NY on 1/29/19.

Richard Houskamp ’49 of Grand Rapids, MI on 1/23/19.

Marjorie (Van Kluyve) Lucas ’49 of Athens, GA on 4/14/19.

L. Joan Rypkema ’49 of Great Cacapon, WV on 1/26/19.

Trina (Gros) Veenstra ’49 of North Haledon, NJ on 2/13/19.

Eleanor (Vander Weert) Kooreman ’50 of North Haledon, NJ on 5/2/19.

Gerrit Egedy ’53 of Grand Rapids, MI on 1/22/19.

Dorothy Molnar ’65 of Northampton, MA on 2/28/19.

James Mierop ’74 of Hawthorne, NJ on 6/18/19.

Sandra (Vermeulen) Cocco ’76 of Green Valley, AZ on 2/21/19.

Candice Rienstra ’78 of Boonton, NJ on 3/19/19.

Karen (Chaparian) Klein ’80 of Wantage, NJ on 5/21/19.

Emily Vander Lugt ’89 of Bloomington, IL on 5/18/19.

2019 UPCOMING REUNIONS

Class of 1959 – 60 Year Reunion
Saturday, September 7, 2019
Ossy’s Café, Hawthorne
Lois Amos at 201-444-6849

Class of 1969 – 50 Year Reunion
Friday, October 18, 2019
(Homecoming Weekend)
Portobello’s, Oakland, NJ
Barbara Belanus at barbarabelanus@gmail.com

Class of 1989 – 30 Year Reunion
Saturday, October 19, 2019
(Homecoming Weekend)
Portobello’s, Oakland, NJ
Laura Steenstra at klsteen@optonline.net

Heritage Years
All those who have graduated 50+ years are welcome to attend.

Friday, October 18, 2019

Eastern Christian High School

Classes to be honored are: 1944, 1949, 1954, 1959 and 1964

2020 Reunions

Are you a member of one of the following classes? Reunions in 2020 may seem a distance away, but it’s never too early to start planning! If you would like to help organize a reunion for your class, please email alumni@easternchristian.org and we will get you started!

Class of 2010 – 10 year
Class of 1995 – 25 year
Class of 1990 – 30 year
Class of 1980 – 40 Year
In planning stage – contact Beth (Abma) Fylstra at: ECHS1980.reunion@gmail.com

Class of 1970 – 50 Year
In planning stage – contact Gary Link at: glink3511@gmail.com
It started as an experiment of sorts in the early 2000s.

The state of Minnesota, having cut state funding for mental illness treatment decades earlier, was now over-burdened with the mentally ill floundering in the criminal justice system.

Needing solutions, the Minnesota Supreme Court chief justice turned to Richard Hopper to create an “experimental ‘problem solving’ criminal mental health court,” he says. By this time, Hopper had long graduated from Boston College Law School, served as both prosecutor and defender, and worked as a trial judge. Yet Hennepin County Mental Health Court brought with it a new set of challenges.

“It was my job to convince everyone in the criminal justice system, human services system, the legislature and county board which funded the court system, and my own colleagues on the bench that this was a worthy project, and then get the court up and running. After a less-than-warm reception from most of these people, I decided to work with a little grant money that I had and few people who were willing to take the risk,” he shares.

What started as only a few people grew to a court with more than 250 defendants and a staff of 16 by the time Hopper retired in 2010. Looking back at his long, varied career, this particular experience stands out as his greatest industry achievement. “I always said that my job was 50 percent getting people in the system to do their jobs and not ignore these people and 50 percent changing people’s lives. I received a great deal of satisfaction from doing both.”

Yet far from sitting on his laurels, Hopper used his retirement as an opportunity to pursue another passion: theater. Broadway was a pastime that had been fanned into flame since his days at Eastern Christian School. His high school German teacher, Mr. Van Til, encouraged him to try acting and public speaking. Eventually, he joined the Drama Club.

“I saw my first Broadway show on a field trip with the EC Drama Club and have been hooked ever since,” he shares.

Upon a visit to New York City in 2011, he met the lead producer of the 40th Anniversary Revival of Godspell, and he decided to become an investor. In the past eight years, he has become increasingly involved in the Broadway industry. In 2018, he co-produced Once on This Island, which won a Tony Award.

Hopper resides with his wife of 50 years, Gwen, and together they have raised six children. Reflecting on his life and priorities—a life that also included establishing an adoption agency and demonstrating unconditional love to his family—he says, “I have never forgotten who has made everything in my life possible. I begin every day by reading the Bible, thanking God for all that he has done, and praying for my family and friends. In my home office, I have a plaque that I inherited from my grandfather [in Dutch] that quotes a verse from Joshua: ‘As for me and my house, we will serve the Lord.’ That has always summed it up for me.”
I remember the first time I saw the Library of Congress—or, to be accurate, didn’t see it. It was the final day of our senior class trip to Washington, D.C. As our buses pulled up to the front of the Library, I decided I had seen enough government buildings for one week and opted to remain on the bus. My classmates got the grand tour; I saw nothing. I think God laughed a little that day.

During his time at EC, Schaaf remembers two teachers in particular that he says “encouraged me in the direction my life would take.” Art instructor Dick Morris pointed out his creative gifts, while Ms. Cupo “once announced to the class that I had writing promise. I don’t know what led her to say that, but it sure felt good that she did and it impacted how I looked at writing in the future.”

“I am thankful for the gift of faith in Christ, the privilege of family, the satisfaction of a rewarding career, and a purpose that continues each day.” He adds, “For the Christian believer, there are no coincidences, no accidents, but rather a series of God-directed events.”

Search the Amity Street neighborhood in Paterson, NJ on Google Maps, and there is little evidence of what used to be. Houses, empty lots, and a small warehouse have swallowed up any trace of Eastern Christian School’s humble beginnings, in the basement of what was then the Second Christian Reformed Church.

Deep in the Library of Congress, however, a remnant remains. The 1899 Sanborn Fire Insurance Map, preserved for more than 100 years, refers to the lot on Amity Street—a tiny neighborhood on the banks of the Passaic River—simply as “Dutch School.”

The Dutch in New Jersey pre-date the Revolutionary War, yet the wave of immigration continued for significantly longer. In Paterson, the new immigrants were drawn to old-world community with the promise of a better life to come. These dual desires have captivated EC alumnus, Kenneth Schaaf, since his youth.

“I’m fascinated by the prominent role Paterson, NJ once played in the lives of so many of our ancestors,” shares Schaaf. “During the late nineteenth century and early twentieth century, Paterson was the destination of choice for many Dutch immigrants, and especially so for those of Frisian origin. Letters written to relatives in the Netherlands told of work opportunities in Paterson’s factories, the availability of housing, and the number of Dutch speaking churches in the city.”

Always a lover of history, Schaaf has written several books about nineteenth-century Dutch immigration. His first work was published in 1997, called The Life of Gerrit de Nooy: his Dutch ancestors and American descendants. It was followed by Opa’s Stories, “an absolutely fun project,” he says, with stories about his own family history.


Although Schaaf has had the opportunity to write—and write about Dutch-American history, specifically—his career has largely been spent at the Library of Congress, where the vintage map with “Dutch School” still resides. In his 38 years there, he started as a book cataloger and eventually became the facility planner for three buildings on Capitol Hill.

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SCHAFF REMEMBERS TWO TEACHERS IN PARTICULAR THAT HE SAYS “ENCOURAGED ME IN THE DIRECTION MY LIFE WOULD TAKE.”

“I am thankful for the gift of faith in Christ, the privilege of family, the satisfaction of a rewarding career, and a purpose that continues each day.” He adds, “For the Christian believer, there are no coincidences, no accidents, but rather a series of God-directed events.”

Know of someone you’d like to see profiled? Please send us your suggestion at alumni@easternchristian.org or mail to Foundation Office, 50 Oakwood Drive, North Haledon, NJ 07508
According to Joshua Project, a ministry of Frontier Ventures, 41.6% of people groups around the world are considered unreached, meaning there is “no indigenous community of believing Christians with adequate numbers or resources to evangelize.” Surprisingly, 151 of these people groups can be found living in North America, and 4 are right in New Jersey.

George Riley is a resident of the state, a video production expert with several gigs on his growing resume, and a high school technology teacher at Malcolm X Shabazz High School in Newark. And although it seems like an unlikely pairing, he’s also something else: An ordained Baptist minister and modern-day missionary.

His calling doesn’t involve traveling to another continent, but rather, utilizing technology to reach the lost. “The airwaves are full of things that don’t help us to get to know Jesus. My mission is to change that; put out the message of God is not dead, but very much alive and moving,” he shares. “Technology helps get a snippet message across. In those 30 seconds to a minute, someone’s mind may be illuminated to the things of Christ.”

Riley’s merger of technology and ministry started at a young age. At 12 years old, he volunteered to take videos at his childhood church. After being mentored on church technology for a year, the head video technician suddenly quit, and at the age of only 13, Riley stepped in.

Eventually, he graduated with a BFA in Film Video Production from Five Towns College in Dix Hills, New York. In his senior year, he directed “Judgment Day,” a Christian film written by Alvin Bush, about four friends who follow different paths and eventually sit before the judgment seat of Christ. The film picked up a distribution deal with York Entertainment and is currently still one of its top-selling films.

Since then, Riley has been involved with other film projects, and is most recently working on a major project to launch Catapult TV. When complete, it will feature interviews and testimonies from various Christian artists, individuals and groups.

“Let’s put those testimonies out,” Riley says of the project. “This platform that God has given us reaches nations without even traveling. I am amazed that the film I made as my college senior project still gets played all over the country…it is still transforming lives and bringing people to Christ. That’s one thing I did over 10 years ago. I didn’t make any money off of that movie at all, but to know people’s lives were saved is worth so much more.”

Riley recalls an initial culture shock when first coming to Eastern Christian School, which was less diverse at that time than it is now. However, he shares, “The school and the people grew on me fast. I don’t believe I would have been able to make the connections I have had today if I didn’t go to Eastern Christian. I tell my parents all the time I appreciate what they did by sending me there. As far as my faith, EC showed me a way of worship that I had never seen before. Still to this day, I remember our chapel services and Harvey Cedars retreats.”

He says Bible class with Doc Wilson was his favorite class, and he still revisits his old class notes to this day. He adds, the school “showed me how to get into the presence of God.”

Riley loves that video production has given him—and others—a voice, and sees the entertainment industry as a valuable place for Christians, especially. “The Lord said to go to the marketplace. How can we effectively spread God’s word if we aren’t there? Even if you’re not working on a Christian film, you can be a light by the way you act…People don’t realize this, but whoever controls the media, controls the culture, which inherently controls the mind of the people. If we can change the messages in our media, we can have an impact on the earth.”
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973-427-9294

EC CRUISE ALUMNI & FRIENDS

Following the success of our EC Alumni & Friends Netherlands Cruise, we are exploring the possibility of booking a block of rooms on an Alaska Cruise in Fall 2020.

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6:00 PM at The Brownstone
Pastor John A. Algera
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WINTER SPORTS HIGHLIGHTS

Basketball, Track & Bowling

BASKETBALL
In her usual unselfish and humble way, Madison Wynbeek became the second basketball player in EC history to record 2,000 points when she scored 30 against Pompton Lakes at home on February 14 in front of a supportive crowd on senior night! She finished her illustrious career as the all-time leader for the program in rebounds and blocked shots, leading the Eagles to 75 wins in her four years. Madison will be missed as we follow her career in college, but the Eagles have hope for the future as coach Joey Wilmot’s middle school team posted an 11-7 record while playing a very competitive schedule.

BOWLING
Coach Aaron Goldstein’s bowling team enjoyed its best season in program history with a fourth place finish in the 10-team NJIC Colonial Division, sixth in the Passaic County championships and third in The North 1A Sectional Tournament! Senior Rylan deWaal Malefyt led the way with AJ Lopez, Daniel Buckles, Alan Mao and Evans Yang providing needed depth for a great team effort and big step forward toward becoming an upper echelon program to be reckoned with in the years ahead.

TRACK
The winter track team once again boasted some impressive showings and outstanding individual efforts. Junior pole vaulter Grace Kellogg became a state group champion with her personal best effort, while sophomore Matias Cortes vaulted to a second place finish and Emily Byrnes returned to the state meet of champions in the 800m!

COMMUNITY NIGHT
The athletic department would like to say thank you to all who came out and supported our basketball community nights and especially Amy Brooks and all those who volunteered in the swag shop! These nights continue to be a highlight of the winter season for teams and spectators alike and are of great benefit to the program and community.
SPRING SPORTS HIGHLIGHTS

Golf, Track, Tennis, Softball, Baseball & Lacrosse

BASEBALL
Eagles baseball enjoyed one of its most competitive seasons in memory under head coach Max Harvell, posting wins over Manchester and Elmwood Park in league play and an exciting late inning comeback win over Hawthorne in the county tournament! Led by seven senior starters and hot hitting junior Danny Bautista, the boys gave some of the league’s best all they could handle. The Community Night win over Manchester at North Haledon Rec gave a large crowd opportunity to show appreciation on Senior Night to Lou Batelli, Christian DeBlock, Mark Foster, Rylan de Waal Malefyt, Jared Post, Anthony Segretto and Noah Troast for their efforts in making EC baseball a team of which to be proud.

GOLF
The Golf team put together one of the finest seasons in program history under first year coach Seth Stadtlander, posting a 10-4 record and finishing second to a powerhouse Glen Rock team in the conference. The boys were led by freshman Evan Hopeck with a 48 average (9-hole) and solid performances from several others. The future looks bright for the program with all players returning next season!

SOFTBALL
The season highlight for our young softball team was a no hitter tossed

Post-Season Honors

WINTER TRACK
ALL-COUNTY
2nd: Matias Cortes
Honorable Mention:
Emily Byrnes, Lorenzo Lugo, Grace Kellogg, David De Vries

STATE GROUP
Champion: Grace Kellogg in Pole Vault
Silver: Matias Cortes in Pole Vault
Bronze: Emily Byrnes in 800m, David De Vries in Pole Vault

GIRLS BASKETBALL
ALL-LEAGUE
1st: Madison Wynbeek
2nd: Nicole Foster, Naomi Engelhard
Honorable Mention:
Christina Tartini

ALL-COUNTY
1st: Madison Wynbeek
Honorable Mention:
Naomi Engelhard, Nicole Foster

BOYS BASKETBALL
ALL-LEAGUE
1st: Andrew Bennett
Honorable Mention:
Ben Parker

ALL-COUNTY
2nd: Andrew Bennett
Honorable Mention:
Jared Post, Ben Parker

BOWLING
ALL-LEAGUE
1st: Rylan de Waal Malefyt
2nd: AJ Lopez, Daniel Buckles, Alan Mao
Honorable Mention:
Evans Yang

ALL-COUNTY
Honorable Mention:
Rylan de Waal Malefyt, AJ Lopez
by freshman sensation Liz Lopez in a win over Manchester on a Community Night at North Haledon Rec. Lopez finished with 147 strikeouts for this season, earning second team All League honors. Senior first baseman Alexandra Griffin amassed 92 career hits while playing strong defense along with classmates Mary Dick and Gwen VanGoor, all of whom will be missed next year.

**LACROSSE**
A very young boys lacrosse team showed tremendous improvement throughout the season that concluded with a well played 12-6 win over Weehawken in the season finale at Franklin Lakes. Sophomore Stephen Frank led the team in almost every statistical category and was selected to second team All-League as a Midfielder and honorable mention All-County.

**STATE GROUP**
Matias Cortes (PV champion!)
Grace Kellogg (PV Silver)
Emily Byrnes (3rd in 800)

**BASEBALL**
ALL-LEAGUE
1st: Daniel Bautista
2nd: Anthony Segreto
HM: Noah Troast

ALL-COUNTY
HM: Daniel Bautista, Anthony Segreto

**SOFTBALL**
ALL-LEAGUE
2nd: Alex Griffin, Elizabeth Lopez
HM: Kaitlyn Van Olden

ALL-COUNTY
2nd: Elizabeth Lopez
HM: Alex Griffin, Kaitlyn Van Olden

**MIDDLE SCHOOL TRACK**
Our middle school track and field team was led by the boys distance group and girls throwers. Michael Cook and Lucas Genuario both had top 3 finishes in The NJIC League Meet in the 800 and 1600. Lucas also won gold at The Ridgewood Invitational in the 400, high jump and triple jump. Katherine Marshall was a league champion in the discus and was closely followed by Ariana Roveda (2nd) and Jaclyn Steenstra (3rd).

**BOYS LAX**
ALL-LEAGUE
2nd: Stephen Frank
HM: Matt Cook

ALL-COUNTY
HM: Josh Zuniga, Stephen Frank

**GIRLS LAX**
ALL-COUNTY
HM: Jessica Liu, Analyse Figueroa

**GOLF**
ALL-LEAGUE
1st: Evan Hopeck
HM: Chase De Jong

ALL-COUNTY
2nd: Evan Hopeck
HM: Sam Faber, Josh Hubbard

**BOYS TENNIS**
ALL-LEAGUE
2nd: Daniel Buckles
HM: Will Wen

ALL-COUNTY
2nd: Daniel Buckles
HM: Will Wen, Hardy Lyu

**CONGRATULATIONS EC ATHLETES!**
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