

# EASTERN CHRISTIAN

WRITTEN CLEARANCE/RETURN TO PLAY FORM FOR CONCUSSED ATHELTES

	ge): ()
INJURY HISTORY         Date of injury:          Time injury occurred:          Time removed from play:          Period/quarter/half r         Who removed athlete from play:          Sideline evaluation performed by:          Brief description of symptoms noted during sideline evaluation:	emoved from play: Other
Time returned to play: Period/quarter/half r	returned to play:
<b>NJSIAA CONCUSSION MANAGEMENT GUIDLEINES</b> A student-athlete who participates in an interscholastic sports program and concussion or other head injury while engaged in a sports competition or practice shall not part evaluated by a physician who is trained in the evaluation and management of from a physician trained in the evaluation and management of concussion	actice shall be immediately removed from activity. ticipate in further sports activity until he/she is f concussions, <b>and receives written clearance</b>
PHYSICIAN'S EVALUATION FINDINGSDate of Evaluation:/Time of evaluation:/	tion:
CT Scan: Not needed Negative Positive	
DIAGNOSIS OF CONCUSSION (initial one):         ABSENT:         Of, 20, I hereby student to return to play and participate in competition v         PRESENT:         The above named student has sustained a concussion and in athletics until all NJSIAA and School District Return-To	vithout restrictions. d should NOT return to participation
<ul> <li>IF PRESENT PAGE 2 AND 3 MUST BE COMPLETED</li> <li>Must complete Graduated Return to Practice and</li> </ul>	
By signing below, I hereby certify that I have received training in concussions. (N.J.S.A. 18A:40-41,4)	n the evaluation and management of
PHYSICIAN SIGNATURE	M.D D.O. (check one)
PHYSICIAN NAME PRINTED	DATE:
OFFICE ADDRESS	
TELEPHONE No.	

# Acute Concussion Evaluation (Ace) Care Plan

## NAME:

# DATE:\_

You have been diagnosed with a concussion (also known as a mild traumatic brain injury). This personal plan is based on your symptoms and is designed to help speed your recovery. Your careful attention to it can also prevent further injury. You should not participate in any high risk activities (e.g., sports, physical education (PE), riding a bike, etc.) if you still have any of the symptoms below. It is important to limit activities that require a lot of thinking or concentration (homework, job-related activities), as this can also make your symptoms worse. If you no longer have any symptoms and believe that your concentration and thinking are back to normal, you can slowly and carefully return to your daily activities. Children and teenagers will need help from their parents, teachers, coaches, or athletic trainers to help monitor their recovery and return to activities.

Phy	sical	Thinking	Emotional	Sleep
Headaches	Sensitivity to light	Feeling mentally foggy	Irritability	Drowsiness
Nausea	Sensitivity to noise	Problems concentrating	Sadness	Sleeping more than usual
Fatigue	Numbness/Tingling	Problems remembering	Feeling more emotional	Sleeping less than usual
Visual Problems	Vomiting	Feeling more slowed down	Nervousness	Trouble falling asleep
Balance Problems	Dizziness			

DANGER SIGNS: Call your doctor or go to your emergency department if you suddenly experience any of the following			
Headaches that worsen	Look very drowsy, can't be awakened	Increasing confusion	Unusual behavior change
Repeated vomiting	Can't recognize people or places	Slurred speech	Increasing irritability
Seizures	Weakness or numbness in arms and legs	Neck pain	Loss of consciousness

### **RETURNING TO DAILY ACTIVITY**

- 1. Get lots of rest. Be sure to get enough sleep at night- no late nights. Keep the same bedtime weekdays and weekends.
- 2. Take daytime naps or rest breaks when you feel tired or fatigued.
- 3. Limit physical activity as well as activities that require a lot of thinking or concentration. These activities can make symptoms worse.
  - Physical activity includes PE, sports practices, weight-training, running, exercising, heavy lifting, etc.
  - Thinking and concentration activities (e.g., homework, classwork load, job-related activity).
- 4. Drink lots of fluids and eat carbohydrates or protein to main appropriate blood sugar levels.
- 5. As symptoms decrease, you may begin to gradually return to your daily activities. If symptoms worsen or return, lessen your activities, then try again to increase your activities gradually.
- 6. During recovery, it is normal to feel frustrated and sad when you do not feel right and you can't be as active as usual.
- 7. Repeated evaluation of your symptoms is recommended to help guide recovery.

### **RETURNING TO SCHOOL**

- If you (or your child) are still having symptoms of concussion you may need extra help to perform school-related activities. As your (or your child's) symptoms decrease during recovery, the extra help or supports can be removed.
   Inform the teacher(s), school nurse, school psychologist or counselor, and administrator(s) about your (or your child's)
- Inform the teacher(s), school nurse, school psychologist or counselor, and administrator(s) about your (or your child's) Injury and symptoms. School personnel should be instructed to watch for:
  - Increased problems paying attention or concentrating.
  - Increased problems remembering or learning new information.
  - Longer time needed to complete tasks or assignments.
  - Greater irritability, less able to cope with stress.
  - Symptoms worsen (e.g., headache, tiredness) when doing schoolwork.

~Continued on back page~

## RETURNING TO SCHOOL (CONTINUED)

Until you (or your child) have fully recovered, the following supports are recommended: (check all that apply)
No return to school. Return on (date)
Return to school with following supports. Review on (date)
Shortened day. Recommend hours per day until (date)
Shortened classes (i.e., rest breaks during classes). Maximum class length: minutes.
Allow extra time to complete coursework/assignments and tests.
Lessen homework load by%. Maximum length of nightly homework: minutes.
No significant classroom or standardized testing at this time.
Check for the return of symptoms (use symptom table on front page of this form) when doing activities that require a
lot of attention or concentration.
Take rest breaks during the day as needed.

#### **RETURNING TO SPORTS**

1.	You should NEVER return to play if you still have ANY symptoms – (Be sure that you do not have any symptoms
	at rest and while doing any physical activity and/or activities that require a lot of thinking or concentration.)

- 2. Be sure that the PE teacher, coach, and/or athletic trainer are aware of your injury and symptoms.
- 3. It is normal to feel frustrated, sad and even angry because you cannot return to sports right away. With any injury, a full recovery will reduce the chances of getting hurt again. It is better to miss one or two games than the whole season.

#### The following are recommended at the present time:

- \_\_\_\_ Return to PE class
- Do not return to PE class at this time
- Do not return to sports practices/games at this time
- **Gradual** return to sports practices under the supervision of an appropriate health care provider.
- Return to play should occur in gradual steps beginning with aerobic exercise only to increase your heart rate (e.g., stationary cycle); moving to increasing your heart rate with movement (e.g., running); then adding controlled contact if appropriate; and finally return to sports competition.
- Pay careful attention to your symptoms and your thinking and concentration skills at each stage of activity. Move
  to the next level of activity only if you do not experience any symptoms at the each level. If your symptoms return,
  stop these activities and let your health care professional know. Once you have not experienced symptoms for a
  minimum of 24 hours and you receive permission from your health care professional, you should start again at the
  previous step of the return to play plan.

This referral plan is based on today's evaluation: DATE:					
Return to this office. Date/Time	Physiatrist Psychiatrist Other				
ACE Care Plan Completed by:	_ MD RN NP PhD ATC				