

Opportunity Profile



**EASTERN CHRISTIAN
SCHOOL**

Engaging. Nurturing. Transforming.

OPPORTUNITY PROFILE
for the position of

TEACHER

Please fill out the attached application form or online at
www.easternchristian.org/employment

OUR SCHOOL



Engaging. Nurturing. Transforming.

EASTERN CHRISTIAN SCHOOL

For 122 years, Eastern Christian School has endeavored to transform the world in the service of God's kingdom! True to the school's motto of "Engaging...Nurturing...Transforming," generations of Eastern Christian graduates have led distinguished lives of service in virtually every field of human endeavor - world changing lives in the service of the King!

Eastern Christian School was named a New Jersey School of Character and was a finalist in the National School of Character Program in 2014. In addition, Eastern Christian High School has been ranked as one of the 50 Best Christian High Schools in America in 2014.

Eastern Christian School places great importance on nurturing the spirit of its students by way of daily devotions for students and faculty, weekly chapel services, numerous small group studies, and dozens of overseas and local mission trips and Christian service opportunities each year.

Eastern Christian School has a comprehensive and well-established athletic program with a history of excellence, including numerous state championships in multiple sports, dating back nearly a century.

Ranked one of **50** Best Christian High Schools in America 

 **122** years **ENGAGING. NURTURING. TRANSFORMING.**

more than **95%** of graduates typically pursue further study at a collegiate level 

OUR COMMUNITY



Eastern Christian School operates on three suburban campuses in beautiful Bergen and Passaic Counties, New Jersey, less than 25 miles west of New York City. The school's community combines the benefits of well established small towns with thousands of acres of open space and the excitement of living on the threshold of the world's most vibrant and exciting city with its plethora of cultural, artistic, and athletic attractions. Recreational opportunities abound year round, with proximity to New Jersey's over one hundred miles of white sand, Atlantic beaches in the summer and ski resorts within easy reach to the north and west in winter. Eastern Christian's location is ideal for travel throughout the northeast United States and around the world with easy access to Newark, LaGuardia and Kennedy airports, local and long-distance train service, and the interstate highway system.

The Eastern Christian School (EC) community represents a wonderfully diverse tapestry of racial, ethnic and worship traditions, befitting a Christian learning community located in one of the most diverse metropolitan areas in the world! Founded in the Reformed theological tradition, the school community now includes approximately 150 different congregations from more than a dozen theological traditions. The school community includes families from many ethnic backgrounds and more than one-third of the student body is made up of students of color.



150

churches

less than **25** miles west of New York City



1 in 3 students are of color





EASTERN CHRISTIAN SCHOOL

Engaging ♥ Nurturing ♥ Transforming

ECSA Mission: By providing an excellent academic curriculum, offering a variety of extra-curricular activities, and assembling a caring, culturally diverse community, we, with support of parents and local churches, empower students from Christian families to develop their gifts within the context of a Reformed Christian worldview so that they can act as Christ's transforming agents in a global society.

Position Description

Position Title

Teacher

Department

Eastern Christian School

Contract

Contracted Salaried Position/Exempt
The contract shall state the agreed term, salary and other conditions of employment.

Reports to

Campus Principal

Employment Agreement

It is understood and agreed that the Teacher shall be employed for the academic year as stated in the school calendar approved by the Board of Directors. (Salary is paid on a 12-month basis beginning September 1 and ending August 31.)

Overall Responsibility

The Teacher is responsible for working with their principal, support staff and teacher colleagues to assist in establishing and maintaining an effective learning climate in the school.

Key Tasks & Responsibilities

In instructional planning:

- Follow the school's written curriculum.
- Translate course goals into student friendly objectives for lessons suitable to the age level and developmental needs of students.
- Plan learning experiences which encourage the natural curiosity of students and are relevant to their lives and experiences.
- Plan lessons that connect Biblical principles to concepts about God's world.
- Design and use differentiated instruction which appeals to multiple learning styles.
- Select means of assessment that effectively measures students' learning.
- Maintain a wholesome spiritual and emotional atmosphere conducive to the spiritual nurture and development of the students.

In teaching a class:

- Assume the role of a teacher, coach, or guide facilitating learning rather than being the source of all information.
- Emphasize the development of critical thinking where meaning and understanding of concepts have priority over factual knowledge.
- Create a safe, caring classroom environment of acceptance and respect which encourages growth and nurtures spirituality.

In relating with students:

- Establish a climate of love and care.
- Define responsible Christian behavior, including guidelines and consequences.

Key Tasks & Responsibilities continued on following page

Position Description

Key Tasks & Responsibilities (cont.)

Attributes, Skills and Duties

Qualifications/ Experience/ Requirements

In relating to parents:

- Communicate regularly about their child's progress and needs.
- Respond to parental requests for information in a timely manner.

In professional growth:

- Annually meet with Principal or Supervisor to create goals for a Professional Development Plan.
- Be committed to keep current with new research in learning and best practices.
- Attend faculty meetings, inservice meetings and other assigned committee meetings.

Good communication skills with people from many different backgrounds.

The ability to treat all people with dignity and respect.

Discretion and ability to maintain confidentiality of all information

The ability to hold students accountable

The ability to work effectively with peer colleagues

Professionally

- Ability to obtain State Certification or ECSA Board Endorsement
- Possess a minimum of a bachelor's degree, preferably in education

Spiritually

- Acceptance of ECSA's Statement of Faith
- A strong, clear, Christian testimony
- A mature, godly spirit

Personally

- A lifestyle of Biblical integrity
- A spirit of dedication, commitment, flexibility, and responsiveness to the needs of others
- The ability to listen and respond to counsel
- A strong philosophical commitment to Christian education and the mission of Eastern Christian School.
- Subscription to the Reformed doctrines as outlined and professed in the Heidelberg Catechism, Canons of Dordt and the Belgic Confession.



**EASTERN CHRISTIAN
SCHOOL**

ELEMENTARY SCHOOL

25 Baldin Drive,
Midland Park, NJ 07432

Ph: 201.445.6150

MIDDLE SCHOOL

518 Sicomac Avenue
Wyckoff, NJ 07481

Ph: 201.891.3663

HIGH SCHOOL

50 Oakwood Avenue
North Haledon, NJ 07508

Ph: 973.427.0900

www.easternchristian.org

RECORD OF TEACHING AND ADMINISTRATIVE EXPERIENCE

(List most recent first, and include practice teaching.)

INSTITUTION	POSITION	SUBJECT or GRADE	DATES

Reason for leaving: _____

INSTITUTION	POSITION	SUBJECT or GRADE	DATES

Reason for leaving: _____

INSTITUTION	POSITION	SUBJECT or GRADE	DATES

Reason for leaving: _____

INSTITUTION	POSITION	SUBJECT or GRADE	DATES

Reason for leaving: _____

OTHER SIGNIFICANT EMPLOYMENT EXPERIENCES

INSTITUTION	POSITION	DESCRIPTION	DATES

Other Significant Employment Experiences continued on next page

OTHER SIGNIFICANT EMPLOYMENT EXPERIENCES (cont.)

Memberships in professional organizations and offices held (refer to resumé if attached): _____

Articles published or activities in professional educational organizations (refer to resumé if attached): _____

QUALIFICATIONS

Certification(s) for teaching and administration:

TYPE	STATE	DATE EXPIRES

List the professional journals which you read regularly: _____

List other books you have read in the past year: _____

List your hobbies and other out-of-school interests which you enjoy: _____

SPIRITUAL LIFE

Church membership: _____

Church offices or duties held:

OFFICE	DATES	OFFICE	DATES

Do you subscribe to the Eastern Christian Schools "Statement of Faith"? YES NO

"I hereby solemnly declare that I believe the Scriptures of the Old and New Testaments to be the Word of God, the only infallible rule of faith and practice; and that I sincerely receive and adopt the Belgic Confession, the Heidelberg Catechism and the Canons of Dort as setting forth the system of truth taught in the Holy Scriptures."

Signature

Attach a statement of any significant exceptions or reservations.

PHILOSOPHY OF CHRISTIAN EDUCATION

Describe in a brief essay the main tenet of your philosophy of Christian education (Attach)

REFERENCES

List below at least three people who will testify to your character and teaching.

NAME	POSITION	ADDRESS	PHONE NUMBER

APPLICATION CHECKLIST

A complete application will include the following:

- “Teacher Application” form.
- At least three letters of recommendation (copies sent by applicant’s placement service meet this requirement).
- Transcripts (or copies thereof) of all college and university course work.
- Praxis score report.

In case you do not have a placement file available to Eastern Christian, please feel free to append any pertinent information or material that you want to bring to the attention of Eastern Christian, such as a resume, personal biography, statement of faith or philosophy, pictures, etc.

EASTERN CHRISTIAN SCHOOL ASSOCIATION IS AN EQUAL OPPORTUNITY EMPLOYER AND DOES NOT DISCRIMINATE ON THE BASIS OF GENDER, RACE, OR NATIONAL ORIGIN.



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