

EASTERN CHRISTIAN HIGH SCHOOL

50 Oakwood Avenue, North Haledon, NJ 07508

Phone: 973-427-0900 Fax: 973-423-1215

School Profile 2013 - 2014

SCHOOL AND COMMUNITY

Eastern Christian High School is the secondary school of the Eastern Christian School Association which was founded in 1892. The Association includes four schools; Pre-K, elementary, middle, and high school with a combined enrollment of approximately 700 students. High school enrollment is approximately 311. The schools are parent-owned and are governed by an elected Board of Directors. Support is largely from members of the Reformed and Christian Reformed Churches.

The student body represents several Christian denominations and includes over 175 individual churches. Socio-economic backgrounds range from urban centers, to suburbs and rural areas. Fifteen to eighteen percent of the students represent minority backgrounds.

Academic excellence is strongly emphasized along with respect for individual differences and flexibility of programming where needed. Each student is challenged to grow and develop to the highest reaches of his or her ability.

In addition to the academic challenge there is a commitment to foster in students an excitement for the spiritual dimension to their lives and a willingness to wrestle with moral and social issues both on a personal level and for the greater social good.

ACCREDITATION MEMBERSHIP

- Middle States Association of Colleges and Secondary Schools
- Christian Schools International

FACULTY

Certification: 28 of 38 are state certified (5 w/o certification have advanced degrees and/or teach in areas that lack defined standards, i.e. Bible.)

Experience: Average of 11 years experience at E.C.

Education: 100% Bachelor's Degree; 18 of 38 have a Master's Degree; 2 of 38 a Ph.D.

STUDENT SERVICES (CEEB Code 311-110)

A team consisting of the College and Career Counselor, Grade Level Deans, Student Assistance Counselor and Principal provide a strong personal and academic support network for each student. Directed by a Four-Year Plan, students are encouraged to assess strengths and weaknesses, develop a vision for learning, make appropriate course selections and explore college and career options beginning in the freshman year and continuing throughout high school. As freshmen, students begin to explore their leadership potential with the intention of contributing to the needs of others at school and beyond.

ACADEMIC SUPPORT

Students with diagnosed learning differences receive academic support and are encouraged to develop individual accommodations for learning in the Resource Room which is staffed by two Learning Disability Specialists and peer tutors.

BLOCK SCHEDULE (Since 1996)

The school day is divided into four instructional blocks of approximately 75 minutes each. With extended class periods course credits traditionally earned during a full academic year are earned in one semester. At the end of the fall semester students receive credit for each course successfully completed and then begin four new courses for the spring semester.

GRADUATION REQUIREMENTS/GRADES & RANK

Credit Requirements: 137

Required are:

- 4 courses of English
- 3 courses of Mathematics
- 3 courses of Lab Science
- 4 courses of Social Studies
- 4 courses of Bible (1 each year)
- 4 courses of Physical Ed. (1 each year)
- 1 course of Career Technical Education (9th)
- 1 course of Art or Music
- 1 course World Languages
- 1 course Financial Literacy (begin w/ Class 2015)
- 50 hrs. of Volunteer Community Service

Students are required to take a minimum of six courses each year. Classes meet in a 4 x 4 Intensive Block Schedule with students electing a minimum of 3 courses each semester. Honors level courses are available in many of the core academic disciplines.

A	4.0	96 – 100	C+	2.33	83 – 84
A-	3.7	93 – 95	C	2.0	79 – 82
B+	3.33	91 – 92	C-	1.67	77 – 78
B	3.0	87 – 90	D+	1.33	75 – 76
B-	2.67	85 – 86	D	1.0	72 – 74
			D-	.67	70 – 71
			F		Below 70

- GPA is calculated on a 4.0 scale
- "H" indicates honors level work requiring both increased depth and scope
- "B" indicates basic course work to adapt to individual needs
- GPA: GPA includes all courses and includes grades weighted with a +1.0 for honors courses

COLLEGE COURSE CREDIT (* see over for courses)

Several upper level courses have been approved for college credit by Seton Hall University (Project Acceleration). These credits are transferable to most other colleges and universities.

STATISTICAL INFORMATION

	2008	2009	2010	2011	2012	2013
Size	88	81	91	97	71	85
%4 Yr.	82	78	74	82	80	78
%2 Yr.	13	17	21	7	14	15
% Tech	1	0	1	2	1	1
Military	1	0	3	3	0	2
Work	0	5	1	3	0	3
Other	3	0	0	2	4	1

Following are SAT averages. Please note that if a student took the SAT more than once, the most recent score was used. (Critical Reading/Mathematics/Writing)

	2009	2010	2011	2012	2013
ECHS	533/531/ 544	523/523/ 520	528/529/ 536	510/520/ 527	516/539/ 531
NJ	496/513/ 496	495/514/ 497	495/516/ 497	495/517/ 499	499/522/ 500
Nat'l	501/515/ 493	501/516/ 492	497/514/ 489	496/514/ 488	496/514/ 488
Take SAT	85%	84%	93%	93%	93%

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ART

Art 1
Ceramics & Advanced Ceramics
Sculpture
Painting
Drawing
Printing & Design
Advanced Portfolio
Design Technology 1 & 2
Graphic Design

BIBLE

(One Semester Each Year)

Biblical Theology 1 – Community of Faith
Biblical Theology 2 – Lost Dream & New Opportunity
Biblical Theology 3 – New Testament
Biblical Theology 4 – Apologetics
Bible & Worship – Chapel Prep w/ Bible study
Experiencing Missions

BUSINESS

Accounting & Entrepreneurship

ENGLISH

Humanities I (Honors English 1/World History I)
Humanities II (Honors English 2/World History II)
English 1
English 1 CP (College Prep)
English 2 CP (College Prep)
American Studies I (Honors English 3/U.S. History 1) *
American Studies II (Honors English 4/U.S. History 2) *
English 3 CP (College Prep) Am. Lit/College Writing
English 4 CP (College Prep) Eng. Lit/Research Paper
Yearbook
Writing Workshop (1 & 2)
Advanced Composition *
Journalism – School Newspaper
ESL

FOREIGN LANGUAGE

Spanish (five years)
French 1 – 4 Independent Study Option
Latin 1 & 2 Independent Study Option
German 1 & 2 Independent Study Option
Mandarin Chinese 1 & 2 Independent Study Option

MATHEMATICS

Integrated Algebra & Geometry 1
Introduction to Algebra
Algebra 1
Algebra 2 & Algebra 2 Honors
Geometry & No Proof Geometry & Geometry Honors
Mathematical Analysis
PreCalculus with Trigonometry
Calculus *

Calculus 2 Independent Study Option

PHYSICAL EDUCATION AND HEALTH

MUSIC

Concert Choir
Honors Choir
Concert Band
Orchestra (String and Full)

SCIENCE

Physical Science and Physical Science Honors (Lab)
Biology and Biology Honors (Lab)
Advanced Biology (Lab)
Chemistry (Lab) & Honors Chemistry (Lab) *
Physics (Lab) and Advanced Physics (Independent)
Science of Planet Earth (Lab)

SOCIAL STUDIES

World History 1 & 2 (and Honors)
United States History 1 & 2 (and Honors *)
International Relations
Contemporary American Issues
American Law
Psychology

TECHNOLOGY

Career/Technical Education (Freshmen Four-Year Plan)
Computer Programming
Advanced Computer Programming
Computer Hardware
Web Design
Web Multimedia & Web Development
Media Literacy and Production

FAITH IN ACTION

50 Hours of volunteer community service

HONORS COURSES

Honors work is offered in two ways:

1. Honors section of courses
2. By independent study contract between teachers and students in courses without Honors sections

EXTRA CURRICULAR ACTIVITIES

Drama: A play or musical two times a year

Yearbook: *Echoes*

Music: Chapel Band & Jazz Band

Athletics

Fall: Cross Country – Men & Women
Soccer – Men & Women – JV & Varsity
Volleyball – Women – JV & Varsity
Tennis – Women
Winter: Basketball – Men – JV & Varsity
Basketball – Women – JV & Varsity
Bowling
Spring: Baseball – Men – JV & Varsity
Softball – Women – JV & Varsity
Tennis – Men
Track – Men & Women
Golf
Lacrosse – Men & Women

(NOTE * denotes Project Acceleration Courses available)